

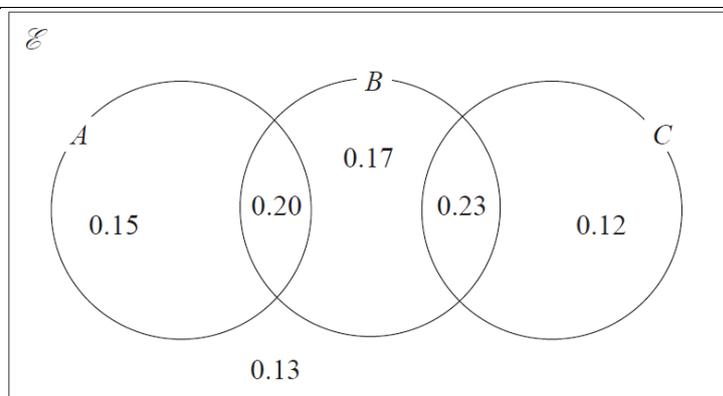


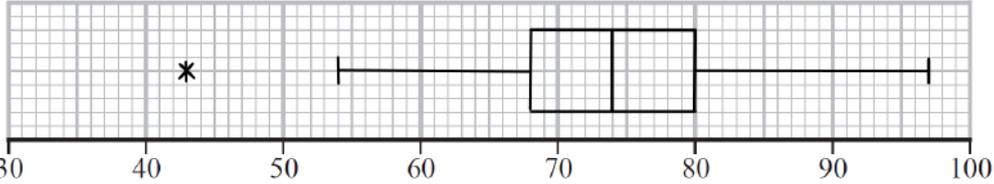
Mark Scheme (Results)

January 2021

Pearson Edexcel International Advanced Level
In Statistics 1
(WST01/01)

Question Number	Scheme	Marks
<p>1 (a)</p> <p>(b)</p> <p>(c)</p>	<p>[0.15 + 0.13 + 0.12 =] <u>0.4</u></p> <p>0.15 + 0.20 + 0.23 + 0.12 <u>or</u> 1 - (0.17 + 0.13) <u>or</u> 0.35 + 0.35 = <u>0.7</u></p> <p>[P(A B') =] $\frac{P(A \cap B')}{P(B')}$ and $\frac{p}{\text{"0.4"}}$ <u>or</u> $\frac{0.15}{\text{"0.4"}}$</p> <p style="text-align: center;">$= \frac{3}{8}$</p>	<p>B1</p> <p>(1)</p> <p>M1</p> <p>A1</p> <p>(2)</p> <p>M1</p> <p>A1</p> <p>(2)</p> <p>[5 marks]</p>
Notes		
<p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>B1 for 0.4 or exact equivalent</p> <p>M1 for a correct sum or expression A1 for 0.7 or an exact equivalent. Correct answer with no incorrect working 2/2</p> <p>M1 for $\frac{P(A \cap B')}{P(B')}$ and $\frac{p}{\text{"0.4"}}$ where $0 < p < \text{"0.4"}$ <u>or</u> just $\frac{0.15}{\text{"0.4"}}$</p> <p>Condone one missing "P" e.g. $\frac{P(A \cap B')}{(B')}$ but NOT $P\left(\frac{A \cap B'}{B'}\right)$ or $\frac{A \cap B'}{B'}$ but of course they may score this M mark from $\frac{0.15}{\text{"0.4"}}$</p> <p>A1 for $\frac{3}{8}$ or exact equivalent e.g. 0.375 but $\frac{0.15}{0.4}$ is A0 Correct answer with no incorrect working 2/2</p>	

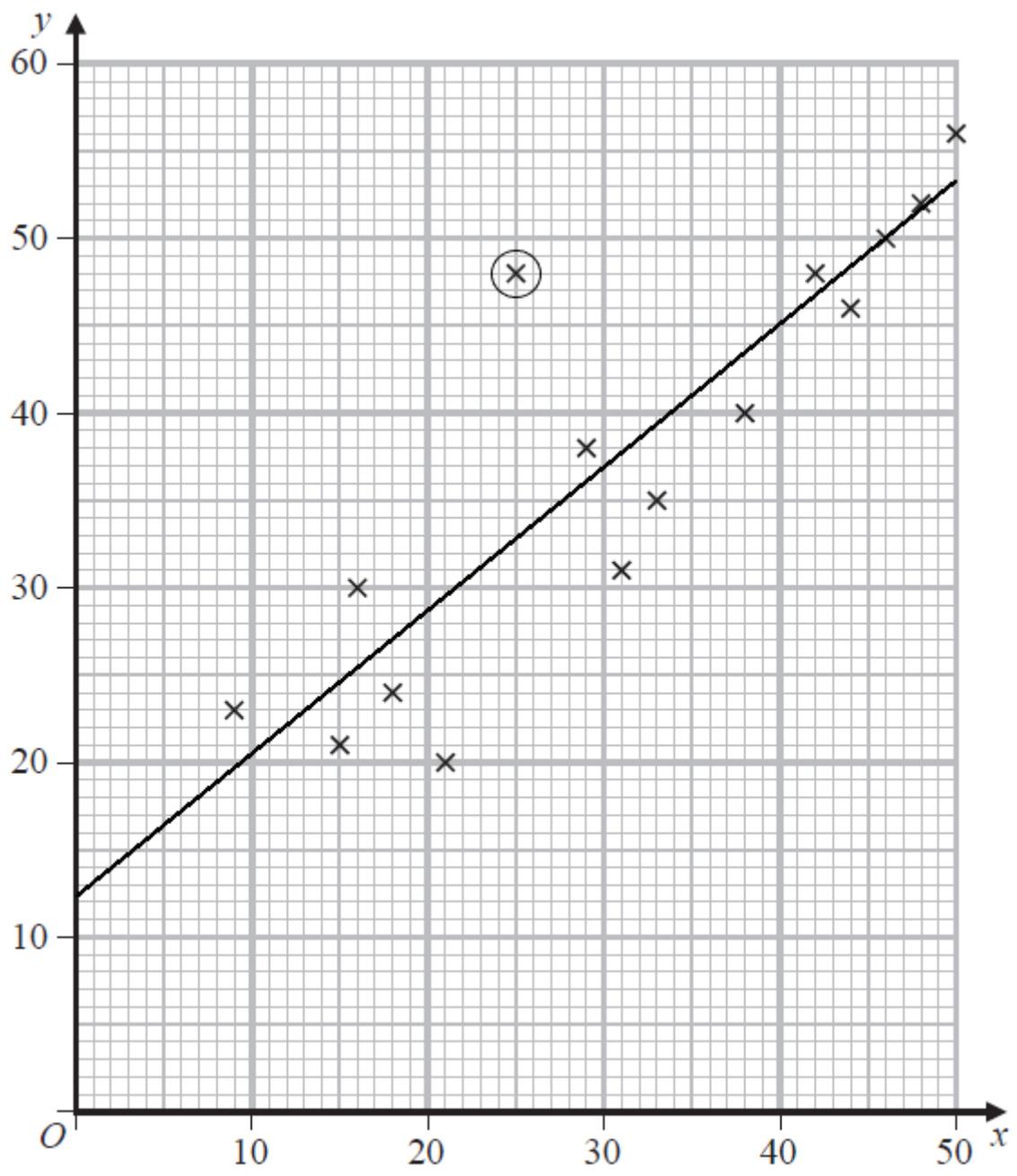


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<p>2. (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>[Median =] 74</p> <p>$Q_1 = 68$ $Q_3 = 80$</p> <p>[IQR = $80 - 68 =$] 12</p> <p>$Q_1 - 1.5 \times (\text{IQR}) = "68" - 1.5 \times "12" [= 50]$ or $Q_3 + 1.5 \times (\text{IQR}) = "80" + 1.5 \times "12" [=98]$</p> <p>Outliers are < 50 or > 98</p> <p>So there is just one outlier at 43</p> 	<p>B1</p> <p>(1)</p> <p>M1</p> <p>A1</p> <p>(2)</p> <p>M1</p> <p>A1ft</p> <p>A1</p> <p>(3)</p> <p>M1</p> <p>A1ft</p> <p>A1</p> <p>(3)</p> <p>[9 marks]</p>
Notes		
<p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>B1 for 74</p> <p>M1 for an attempt at both and at least one correct. May be in a calculation e.g. $80 - A$ (where $60 < A < 80$) or $B - 68$ (where $68 < B < 90$)</p> <p>A1 for 12</p> <p>M1 for correct attempt for at least one of the limits. Can ft their quartiles and IQR</p> <p>1st A1ft for correct attempts for both limits and with at least one correct limit or correct ft using their quartiles and IQR</p> <p>Sight of the two limits 50 and 98 will score M1A1</p> <p>2nd A1 for identifying only one outlier at 43 (e.g. may say "$43 < 50$") Must be stated in (c) Just stating the outlier is 43 (or seeing it on box plot) without sight of limits is M0A0A0</p> <p>M1 for drawing a box with only two whiskers one at each end</p> <p>1st A1ft for Q_1, Q_2 and Q_3 as a correctly drawn box (or ft their values for $Q_1 < Q_2 < Q_3$)</p> <p>2nd A1 for upper whisker ending at 97 and lower whisker ending at 54 or 50 and only one outlier, shown at 43</p> <p>Allow ± 0.5 of a square for accuracy</p> <p>NB A fully correct box plot can score full marks in (d) even if other parts are missing or incorrect</p>	

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<p>3. (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>[$W =$ weight of a package delivered to factory $W \sim N(18, 5.4^2)$] $P(W < 18) = P\left(Z < \frac{10-18}{5.4}\right)$ <u>or</u> $P(Z < -1.481\dots)$ $= 1 - 0.9306$ (calc: 0.069239...) $= 0.0694$ [0.0692, 0.0694]</p> <p>[$P(W > j) = 0.15$ implies] $\frac{j-18}{5.4} = 1.0364$ $j = 23.596\dots$ awrt 23.6</p> <p>[$P(W > 18 \mid W < "23.59\dots") =] \frac{P(18 < W < "23.6")}{P(W < "23.6")}$ $= \frac{0.5-0.15}{0.85}$ <u>or</u> $\frac{0.85-0.5}{0.85}$; $= \frac{0.35}{0.85}$ $= \frac{35}{85} = \frac{7}{17}$ or allow awrt 0.412</p> <p>$0.85^2 \times 0.15^2 \times 6$ $= 0.0975375$ awrt 0.0975</p>	<p>M1 M1 A1 (3)</p> <p>M1B1 A1 (3)</p> <p>M1 M1;A1 A1 (4)</p> <p>M1dM1 A1 (3) [13 marks]</p>
Notes		
<p>Ans only</p>	<p>(a) 1st M1 for standardising 10 with 18 and 5.4 (allow \pm) 2nd M1 for $1 - p$ (where $0.91 < p < 0.95$) A1 for answer in the range $0.0692 \leq \text{ans} \leq 0.0694$ (calc. 0.069239...) Ans only 3/3</p> <p>(b) M1 for standardising their letter j with 18 and 5.4 and setting equal to z value $1 < z < 2$ Condone use of 10 instead of 18 for the M1 mark B1 for use of $z = \pm 1.0364$ or better (calc 1.03643338...) A1 for awrt 23.6 (calc 23.596740...) [awrt 23.60 scores 3/3 23.6 scores M1B0A1 unless 1.0364 or better is seen]</p> <p>(c) 1st M1 for a correct ratio of probability expressions fit their answer to (b) i.e. their j either the letter or their value provided > 18 May be implied by 2nd M1 2nd M1 for a ratio of probs of the form $\frac{q}{0.85}$ where $0.15 < q < 0.5$ Allow recalculation of 0.85 provided awrt 0.85 1st A1 for a correct ratio i.e. using $q = 0.35$ 2nd A1 for $\frac{7}{17}$ or exact equivalent or allow awrt 0.412 (0.4117647...)</p> <p>(d) 1st M1 for $p^2 \times (1-p)^2 \times k$ for any positive integer k (allow $k = 1$) and any probability p 2nd dM1 dep on 1st M1 for $k = 6$ <u>or</u> $3!$ <u>or</u> 3×2 <u>or</u> $4C2$ A1 for awrt 0.0975 NB allow exact fraction $\frac{7803}{80000}$ Ans only 3/3</p>	

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<p>4 (a)</p> <p>(b)(i)</p> <p>(ii)</p> <p>(c)(i)</p> <p>(ii)</p> <p>(d)</p> <p>(e)</p>	<p>(Discrete) uniform (distribution)</p> <p>[By symmetry] $E(X) = \underline{13}$</p> <p>$\frac{10^2 + 12^2 + 14^2 + 16^2}{4} - 13^2$ <u>or</u> $\frac{696}{4} - 169$ <u>or</u> $174 - 169$</p> <p style="text-align: right;">$= \underline{5}$</p> <p>$E(Y) = \frac{1}{30}(1 \times 4 + 2 \times 9 + 3 \times 6 + 4 \times 5 + 5 \times 6); = \frac{90}{30} = \underline{3}$</p> <p>$E(Y^2) = \frac{1}{30}(1^2 \times 4 + 2^2 \times 9 + 3^2 \times 6 + 4^2 \times 5 + 5^2 \times 6) = \left[\frac{324}{30} \text{ or } 10.8 \right]$</p> <p style="text-align: right;">$\text{Var}(Y) = "10.8" - "[3]^2"; = \underline{1.8}$</p> <p>$E(W) = E(Y) \Rightarrow aE(X) + b$ [= $E(W)$ or $E(Y)$ or "3"]; i.e. "13" $a + b = "3"$</p> <p>$\text{Var}(W) = \text{Var}(Y) \Rightarrow a^2 \times "5" = "1.8";$ so $a = \underline{\underline{\frac{3}{5}}}$ <u>or</u> <u>0.6</u></p> <p style="text-align: right;">$b = \underline{\underline{-4.8}}$</p> <p>Values of w are: $10 \times "0.6" - "4.8" = 1.2$ <u>or</u> 2.4 <u>or</u> 3.6 <u>or</u> 4.8 i.e. all non integers [So no cases are possible when $W = Y$ so $P(W = Y) = \underline{0}$]</p>	<p>B1 (1)</p> <p>B1 (1)</p> <p>M1</p> <p>A1 (2)</p> <p>M1; A1 (2)</p> <p>M1</p> <p>M1; A1 (3)</p> <p>M1; A1ft M1; A1</p> <p>A1 (5)</p> <p>M1 A1 (2)</p> <p>[16 marks]</p>
Notes		
<p>(a)</p> <p>(b)(i)</p> <p>(ii)</p> <p>(c)(i)</p> <p>(ii)</p> <p>$E(X - \mu)^2$</p> <p>(d)</p> <p>(e)</p>	<p>B1 for "uniform" but if they say "continuous uniform" B0</p> <p style="text-align: center;">For all parts, correct answer with no incorrect working seen scores full marks</p> <p>B1 for 13</p> <p>M1 for a fully correct expression, can ft their 13 May use $E(X - \mu)^2 = \frac{3^2 \times 2 + 1^2 \times 2}{4}$</p> <p>A1 for 5</p> <p>M1 for an attempt at $E(Y)$ with at least 3 correct products seen A1 for 3</p> <p>1st M1 for an attempt at $E(Y^2)$ with at least 3 correct products seen or 10.8 o.e. 2nd M1 for correct expression for $\text{Var}(Y)$ (ft their 10.8 and 3) [NB $\text{Var}(Y) = \dots = 10.8$ M1M0] A1 for 1.8 (or exact equivalent)</p> <p>May see $0 \times \frac{6}{30} + 1 \times \left(\frac{9}{30} + \frac{5}{30} \right) + 2^2 \times \left(\frac{4}{30} + \frac{6}{30} \right)$ if in doubt send to review.</p> <p>1st M1 for correct use of $E(aX + b)$ formula i.e. $aE(X) + b$ <u>or</u> "13" $a + b$ 1st A1ft for a correct <u>equation</u> in a and b ft their $E(X)$ and their $E(Y)$ 2nd M1 for correct use of $\text{Var}(Y) = \text{Var}(aX + b)$ formula with their $\text{Var}(X)$ and their $\text{Var}(Y)$ 2nd A1 for $a = 0.6$ or exact equivalent 3rd A1 for $b = -4.8$ or exact equivalent</p> <p>M1 for a clear attempt to find all possible values of w (ft their values of a and b and w values needn't be correct) <u>or</u> state that no integer values for w (if this is true) Can ft their values of a and b even if the values for w are integers A1 for an answer of 0 provided it's true for their a and b (which may be incorrect)</p>	

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<p>5 (a)</p> <p>(b)(i)</p> <p>(ii)</p> <p>(c)</p> <p>(d)</p> <p>(e)</p> <p>(f)</p> <p>(g)</p> <p>(h)</p> <p>(i)</p>	<p>Positive (correlation) <u>or</u> e.g. "salary (y) increases as performance (x) increases" [NB "Positive skew" is B0]</p> <p>$19428 - \frac{465 \times 562}{15}$ <u>or</u> $19428 - \frac{261330}{15} = 2006$ (*)</p> <p>$[S_{yy} =] \quad 23140 - \frac{562^2}{15}$ = 2083.7333... awrt 2080</p> <p>$[r =] \frac{2006}{\sqrt{2492 \times "2083.73..}}$; = 0.8803104... awrt 0.880</p> <p>Is consistent and the points on the scatter diagram lie close to a straight line <u>or</u> r is close to 1 <u>or</u> strong/high (positive) correlation (o.e.)</p> <p>$b = \frac{2006}{2492}$; = 0.80[497...] ; $a = 37.46... - "b" \times 31$ [= 12.512...]</p> <p style="text-align: right;"><u>y = 12.5 + 0.805x</u></p> <p>An increase of <u>1 (performance) point</u> gives an extra <u>£800</u> (1 sf) in salary (o.e.)</p> <p>Line must cross x = 9 and x = 50 to score either of these marks Line for 9~50 Intercept (extend line if necessary) at "12.5" (accept 11.5~13.5) Line for 9~50 At x = 50 y = 52.8 (accept 52~54)</p> <p>For the point (25, 48) circled. (If more than one of the given points circled B0)</p> <p>"12.5" + 30 × "0.805" [= 36 ~37] <u>or</u> allow 2sf from their diagram Salary of awrt (£) 36 700 (or 36.7 thousands)</p>	<p>B1 (1)</p> <p>B1cso (1)</p> <p>M1 A1 (2)</p> <p>M1;A1 (2)</p> <p>B1 (1)</p> <p>M1;A1;M1 A1 (4)</p> <p>B1 (1)</p> <p>B1ft B1 (2)</p> <p>B1 (1)</p> <p>M1 A1 (2) [17 marks]</p>
Notes		
<p>(b)(i)</p> <p>(ii)</p> <p>(c)</p> <p>(d)</p> <p>(e)</p> <p>(f)</p> <p>(g)</p> <p>(i)</p>	<p>B1 for correct expression, all correct values must be seen (either of the printed expressions) Correct answers to parts (b)(ii), (c), (e) & (i) with no incorrect working score full marks</p> <p>M1 for a correct expression A1 for awrt 2080 (expect to see 2084 but allow $\frac{31256}{15}$)</p> <p>M1 for a correct expression but ft their $S_{yy} \neq 23140$ <u>or</u> answer only of 0.88 A1 for awrt 0.880 (accept 0.88 from a correct expression with $S_{yy} = [2083 \sim 2084]$)</p> <p>B1 [no ft] for "yes" (o.e.) and a suitable reason based on scatter diagram <u>or</u> value of r</p> <p>1st M1 for a correct expression for b 1st A1 for $b = 0.80$ or better (allow $\frac{1003}{1246}$ but not $\frac{2006}{2492}$) 2nd M1 for a correct expression for a (allow $\frac{562}{15}$ for 37.46... and $\frac{465}{15}$ for 31) 2nd A1 for correct equation in y and x with $b =$ awrt 0.805 and $a =$ awrt 12.5(no fractions)</p> <p>B1 for a comment mentioning their value in £ of $b \times 1000$ (awrt 1 sf) per performance point Condone use of \$ rather than £</p> <p>1st B1ft for correct intercept for their line (± 1) 2nd B1 for $y = 52 \sim 54$ when $x = 50$</p> <p>M1 for using $x = 30$ in their equation ft their a and b to any accuracy A1 for awrt 36 700 (Answer only of awrt 37 000 can score M1A0)</p>	



Question Number	Scheme	Marks
<p>6. (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>Centre of the disc must land at least 1 cm from each side of the rectangle i.e. inside a rectangle 3 cm long and 1 cm wide</p> <p>Probability disc lies inside rectangle is $\frac{3 \times 1}{5 \times 3} = \frac{1}{5}$ <u>or</u> $1 - \frac{2(1 \times 5 + 1 \times 1)}{5 \times 3}$ (oe)</p> <p>(*)</p> $[\sigma_x =] \sqrt{\frac{295}{15} - \left(\frac{61}{15}\right)^2} \text{ or } \sqrt{3.1288\dots}$ $= 1.768866\dots \text{ awrt } \underline{1.77}$ <p>$\bar{y} = 3.5 \Rightarrow \sum y = 42$, so new $\sum z = 42 + 61 [= 103]$</p> <p>$\sigma_y = 2 \Rightarrow 2^2 = \frac{\sum y^2}{12} - 3.5^2$ or $2 = \sqrt{\frac{\sum y^2}{12} - 3.5^2}$</p> <p>$\sum y^2 = (2^2 + 3.5^2) \times 12 [= 195]$ so new $\sum z^2 = (2^2 + 3.5^2) \times 12 + 295$ [<u>or</u> 490]</p> <p>New mean = $\frac{"103"}{(15+12)} = [3.8148\dots]$</p> <p>New standard deviation = $\sqrt{\frac{"490"}{(12+15)} - "3.81\dots"^2} [= 1.89613\dots]$</p> <p>New mean = awrt <u>3.81</u> new st. dev = awrt <u>1.90</u></p> <p>Centre of disc must be within 1 cm of a vertex (so 4 quarter circles)</p> <p>So probability of disc covering a vertex is $\frac{\pi}{15}$</p> <p>So an estimate for π is $15 \times 0.2216 = \underline{3.324}$</p>	<p>M1 dM1 A1cso (3)</p> <p>M1 A1 (2)</p> <p>M1, A1 M1 A1 dM1 dM1 A1 (7)</p> <p>M1 A1 A1 (3)</p> <p>[15 marks]</p>
Notes		
MR	<p>(a) 1st M1 accept a suitable diagram showing “winning area” <u>or</u> equivalent in words 2nd dM1 dep on M1 for dimensions of rectangle within which centre must lie (at least 3 or 1 seen) A1 cso for complete explanation with evidence seen for both M1 marks See next page for case of MR with $n = 15 \times 20 = 300$</p> <p>(b) M1 for a correct expression including $\sqrt{\quad}$ allow $\sqrt{3.129}$ or better A1 for awrt 1.77 [exact surd is A0] (allow $s =$ awrt 1.83 [calc: 1.8309508...]) Ans only 2/2</p> <p>(c) 1st M1 for using mean of 3.5 to get sum of 12 students e.g. 12×3.5 1st A1 for a correct sum of $42 + 61$ <u>or</u> 103 (allow any letter). 2nd M1 for a correct equation for $\sum y^2$ (sum of squares for the 12 students). Any letter 2nd A1 for correct <u>expression</u> for $\sum z^2$ e.g. $= 195 + 295 [= 490]$ 3rd dM1 dep on 1st M1 for a correct method for finding new mean or awrt 3.81 4th dM1 dep on 1st and 2nd M1s for a correct method for new st. dev. 3rd A1 for both mean = awrt 3.81 (or 3.815) <u>and</u> st. dev = awrt 1.90</p> <p>(d) M1 for explanation or diagram showing possible region for centre is a full circle 1st A1 for the correct probability. Allow M1A1 for $\frac{\pi}{15}$ (o.e.) but must be in part (d) 2nd A1 dep on M1 for estimate of 3.324 (accept 3.32 if M1A1 clearly scored)</p>	

Minimum acceptable for 3/3 is $\pi = 15 \times 0.2216 = 3.324$

Qu 6	Scheme for MR	Marks
<p>MR $n = 300$</p> <p>(a)</p> <p>(b)</p> <p>$m = 240$</p> <p>(c)</p> <p>(d)</p>	<p>As for main scheme</p> <p>Only use this scheme for marking the MR</p> $[\sigma_x =] \sqrt{\frac{295}{300} - \left(\frac{61}{300}\right)^2} \text{ or } \sqrt{0.941988..}$ <p style="text-align: right;">$= 0.9705611... \text{ awrt } \underline{0.971}$</p> <p>$\bar{y} = 3.5 \Rightarrow \sum y = 240 \times 3.5 = 840$, so new $\sum z = 840 + 61 [= 901]$</p> $\sigma_y = 2 \Rightarrow 2^2 = \frac{\sum y^2}{240} - 3.5^2 \text{ or } 2 = \sqrt{\frac{\sum y^2}{240} - 3.5^2}$ <p>$\sum y^2 = (2^2 + 3.5^2) \times 240 [= 3900]$ so $\sum z^2 = \sum y^2 = (2^2 + 3.5^2) \times 240 + 295$ [or 4195]</p> <p>New mean = $\frac{"901"}{(300 + 240)} = [1.66851...]$</p> <p>New standard deviation = $\sqrt{\frac{"4195"}{(240 + 300)} - "1.668..."}^2 [= 2.2326...]$</p> <p style="text-align: right;">New mean = awrt <u>1.67</u> new st. dev = awrt <u>2.23</u></p> <p>Centre of disc must be within 1 cm of a vertex (so 4 quarter circles)</p> <p>So probability of disc covering a vertex is $\frac{\pi}{15}$</p> <p>So an estimate for π is $15 \times 0.2216 = \underline{3.324}$</p>	<p>M1dM1 A1cso (3)</p> <p>M1 A0ft (2 - 1 = 1)</p> <p>M1, A0ft</p> <p>M1</p> <p>A1ft</p> <p>dM1</p> <p>dM1</p> <p>A1ft (7 - 1 = 6)</p> <p>M1 A1 A1</p> <p style="text-align: right;">(3) [13 marks]</p>
Notes		
<p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>As in main scheme</p> <p>M1 for a correct expression including $\sqrt{\quad}$ allow $\sqrt{0.942}$ or better A0 for awrt 0.971 (This is A0 for misread as the first two accuracy ft marks are withheld)</p> <p>1st M1 for using mean of 3.5 to get sum of 12 students e.g. 240×3.5 1st A0 for a correct sum of $840 + 61$ or 901 (allow any letter) (This is the 2nd A0 for misread unless, of course, they didn't achieve awrt 0.971 in (b)) 2nd M1 for a correct equation for $\sum y^2$ (sum of squares for the 12 students = 240 rolls) 2nd A1ft for correct <u>expression</u> for $\sum z^2$ e.g. $= 3900 + 295 [= 4195]$ 3rd dM1 dep on 1st M1 for a correct method for finding new mean or awrt 1.67 4th dM1 dep on 1st and 2nd M1s for a correct method for new st. dev. 3rd A1ft for both mean = 1.67 <u>and</u> st. dev = awrt 2.23</p> <p style="text-align: center;">As in main scheme</p> <p>M1 for explanation or diagram showing possible region for centre is a full circle 1st A1 for the correct probability. Allow M1A1 for $\frac{\pi}{15}$ (o.e.) but must be in part (d) 2nd A1 dep on M1 for estimate of 3.324 (accept 3.32 if M1A1 clearly scored) Minimum acceptable for 3/3 is $\pi = 15 \times 0.2216 = 3.324$</p>	